

**Job Description**

**Senior Tutor – Employability & Personal Social Development**

Location Training Department, Hornbeam Park, Harrogate

Salary £12.48 per hr

Hours per Week 35

Annual Leave 28 days plus statutory bank holidays (pro rata for part time staff)

Reports to Training Manager

DBS Check Enhanced

**Key Areas of Responsibility**

* Design and delivery of learning programmes to disabled younger people and adults, at varying levels in employability and personal social development through classroom teaching and practical placement
* Identify and source progression pathways including work placements , employment and FE opportunities for all learners
* Deputise for the Training Manager in their absence

**Line Manages**

* No direct staff management although will be expected to manage staff in the absence of the manager

|  |
| --- |
| **Service Specific Roles** |
| **Role** | **Outcomes** | **Measures** |
| Deliver high quality teaching, learning & assessments to the standard required by the organisation and any accrediting body, in particular NCFE, sharing best practice and leading by exampleDesign and deliver functional skills training (English/Maths & ICT)Participate in teaching observationDesign, deliver and share learning materials, assessments and planning documentation, sharing and developing good practice and resourcesDevise programmes of work which are focused on specifically identified curriculum areas (traineeships and supported internships|)Use a variety of informal and formal procedures to assess group and individual learning needs, which may include functional skills | Learners attending our service are well trained within the scope of the training programmeLearning materials are effective, usable and consistentTraining delivered is relevant and innovative | Observation of learningAttainment of qualificationsLearner feedbackIndividual learning plans |
| Be part of the team responsible for learner recruitment including initial interview and assessmentMonitor group dynamics | A good learner journey with aspirations and needs well met | Number of learnersOutcomes Star |
| Develop effective assessment and feedback strategiesEnsure effective, timely and accurate recording and reporting of learner progress, course reviews and self-assessment | The needs of learners are met, actively taking into account their feedback and viewsProgress is recorded with action taken where issues are identified | Learner feedbackOutcomes Star |
| Be a point of contact for parents, carers, care assessors and employersEnsure early contact and referral for learners in need of additional supportProvide mentoring support to learners as required – particularly in transitional work placement and employment post the projectWork with internal department and external agencies to maximise opportunities for learners | Learners and the important people in their lives are communicated with and know effective communication linesSolutions are found, including assistive technology, for a wide range of issuesLearners are supported outside of the learning environment | Learner feedbackOutcomes StarNumbers of learners progressing into employment/volunteering/further educationNumber of referrals (Internal & external) |
| Attends staff meetings, supervision and training as required | Post holder has the training, support and communication required to effectively perform their role  | Training recordsSupervision recordsStaff meeting minutes |
| Promotes a positive image of disability, and the organisation | Gains increased support for our work | Number of new referrals |
| Maintains personal responsibility for following our policy and procedures as well as health and safety regulations | A safe and healthy working environment | Supervision records |

Your attention is drawn to the fact that in some cases particular duties and responsibilities are difficult to define in detail and may vary from time to time without changing the general character of the duties and level of responsibilities entailed. In addition it is a requirement of all employees that they accept elements of flexibility in duties and responsibilities and when necessary interchange within the organisation which will meet the changing needs and demands of the service. Such a requirement will enable the particular expertise of the postholder to be developed and maximised to the mutual benefit of both employer and employee.



We expect all of our employees to:

* Agree with our vision for a society that embraces the same opportunities and life choices for disabled and non-disabled people alike.
* Be positive about working for Disability Action Yorkshire
* Work well with others

|  |
| --- |
| **Person Specification – Tutor (Employability & Personal Social Development)** |
| **Skills/competence requirements** | **Essential/desirable** |
| Effective communication and good interpersonal skills | Essential |
| High standard of numeracy and literacy | Essential |
| Good IT skills | Desirable |
| Ability to engage and build rapport with younger people and adults | Essential |
| Ability to teach others in systematic way using different methods/approaches | Essential |
| Motivational skills | Essential |
| Able to work as part of a team and on own initiative | Essential |
| **Experience** | **Essential/desirable** |
| Experience of working with disabled people | Desirable |
| Experience of developing bespoke training packages/learning resources | Essential |
| Experience of delivering functional skills | Essential |
| Experience of delivering NCFE programmes | Essential |
| **Knowledge**  | **Essential/desirable** |
| Knowledge of education sector and accreditation processes | Essential |
| Knowledge of the issues affecting disabled people | Essential |
| **Other** | **Essential/desirable** |
| Current teaching qualification e.g. Level 5 Award in Education and Training or equivalent | Essential |
| Teaching qualification in basic skills Level 4. Assessor qualification (or willing to work towards) | Desirable |
| Willingness to undertake training and development activity | Essential |
| Full clean driving licence | Desirable |
| Flexibility with regard working hours | Desirable |

  We w ill always shortlist disabled candidates who meet the minimum essential criteria